

SPEECH AND LANGUAGE PRACTICE IDEAS

Week # 2 (4/13/20 to 4/17/20)

SPEECH & LANGUAGE ACTIVITIES	
ARTICULATION	<p>#1. Write the following words on strips of paper: fast, slow, super fast, slow + stretchy, super slow, high pitch, low pitch, angry, sad, happy, super excited, really soft, loud, sing song, serious.</p> <p>#2. Put the papers inside of plastic easter eggs, a hat, a salad bowl or even a clean sock.</p> <p>#3. Have your speech partner pick out one of the slips and then practice saying their target articulation sounds, words, phrases, or sentences in the manner described on the paper that they pulled.</p> <p><i>*Articulation practice sheets can be found in the Articulation section of the website and you can email your Speech teacher for more information. (rorr@lakelandsd.org or nfurman@lakelandsd.org)</i></p>
VOCABULARY	<p>Option #1. Reuse your plastic easter eggs and use a sharpie marker to write opposites, synonyms, or contractions on each half . Pull the eggs apart and have your speech partner match them. You can make things more difficult by having the tops and bottoms not match in color.</p> <p>Option #2. Reuse your plastic easter eggs by using a sharpie to write category names on each egg. On green construction paper or using a green marker write category members on individual strips of paper. Have your speech partner put the strips of paper “the grass” in the plast Easter egg that they belong to. (example category: tall, example category members: flag pole, skyscraper, tree). You can google categories to get ideas if you have difficulty coming up with categories and category members. You can also email your speech teacher. (rorr@lakelandsd.org or nfurman@lakelandsd.org)</p>
GRAMMAR	<p>Work with your speech partner to come up with 10 sentences pertaining to Easter or Spring. Then look at the sentences. Can you combine any of them? Can you change any of the words around in the sentence to make a new sentence (a question perhaps)? Can you say the opposite of the sentence (up/down, sun/moon, him/her, Spring/Fall, rainy/snowy)? You can make it a game and give each person one point for coming up with a new sentence and two or more points if they can combine 2 or more sentences.</p>
SOCIAL LANGUAGE	<p>Reach out to a family member or friend. Ask them one of the following questions and then come up with 3 more questions to ask them about their response. Challenge yourself! How long can you stay on one</p>

	<p>topic with your partner? Questions: How was your Easter? What do you want to do outside now that it is Spring? Where did the Easter Bunny hide your basket? What was the silliest place you ever found your Easter Basket? If you were the Easter Bunny where would you hide the Easter baskets? <i>* If you would like you can even email your speech teacher to ask her the questions. nfurman@lakelandsd.org and rorr@lakelandsd.org</i></p>
<p>AUDITORY PROCESSING</p>	<p>Auditory Memory Step #1. Write simple directions on small pieces of paper. For example, clap 3 times, stand up, spin in a circle, do a jumping jack, hop on one foot. You can even have your speech partner come up with some of the directions with you. Gather all of the plastic easter eggs you can find. Step #2. Randomly pick a direction and then put it in a plastic Easter egg. Point to the Easter egg and ask “What’s the direction in this one?” if your speech partner gets it right, add a new direction to a different Easter egg. Keep going to see how many “direction eggs” you can put together before making a mistake or forgetting the directions in the previous eggs. When a mistake is made, empty out all of the eggs and start over. Don’t forget to act out the directions for extra fun. Option#2. For a variation of this activity, have your speech partner watch you put three different directions into three different easter eggs, shuffle them around and then see if they can remember the direction in each egg. If you do not have eggs you can do this with plastic cups or on flash cards.</p>
<p>PHONOLOGICAL AWARENESS</p>	<p>Gather your plastic Easter eggs. Inside each egg, put in different sounds that make up an Easter or Spring vocabulary word. See if your speech partner can put the sounds together and figure out the word inside each egg.. If you do not have eggs, you can use cups, bags or even paperclips.</p>
<p>LITERACY</p>	<p>Option #1. Sit down with your speech partner and come up with 4 events that happened on Easter (or on a different Holiday). Put the events in order and then make a short story. Option #2. Where was your basket hidden this year? Where did you find it in years past? Come up with a short story telling about all the different places you have found your Easter baskets over the years. Option #3. In some homes the Easter Bunny does not hide the Easter baskets. Come up with a short story explaining your preference. Do you like having your basket hidden or would you rather wake up knowing where it will be? Explain why? Option #4. Read a Spring themed story and have a discussion about</p>

	it.
LANGUAGE	Spring/Easter: past, present, future Have your speech partner draw a picture of Easter/Spring from the past, the present and the future. Talk about each picture and be sure to use the correct verb tense.