

SPEECH AND LANGUAGE PRACTICE IDEAS

Week #1 (4/6/20 to 4/10/20)

SPEECH & LANGUAGE ACTIVITIES	
ARTICULATION	<p>Print out articulation sheets or write articulation target words/sentences on a piece of paper. Cut the words/sentences out and then hide them around a room. Take turns finding them with your speech partner. The speech student practices saying each one correctly 5 times after it is found.</p> <p><i>*Articulation practice sheets can be found in the Articulation section of the website and you can email your Speech teacher for more information.</i></p>
VOCABULARY	<p>Every day...</p> <p>MORNING: Write down 3 grade level vocabulary words and discuss the definitions of those words with your speech partner.</p> <p>DAYTIME: Try to use those three words as much as you can during the day.</p> <p>BEFORE BED: Before bed review the vocabulary words and see who used the words more, you or your speech partner.</p> <p><i>*Grade level vocabulary words can be found in the vocabulary section of the website and you can email your Speech teacher for more information.</i></p>
GRAMMAR	<p>Watch a favorite tv show or YouTube video with your speech partner. Use a speech to text feature on phone or computer to record your summary of the show. Look at the summary with your speech partner and make grammar and content corrections.</p> <p><i>*If you do not know how to use speech to text, you can have your speech partner write the summary on paper. You can also email your Speech teacher for help.</i></p>
SOCIAL LANGUAGE	<p>Reach out to a family member or friend. Ask them the following question and then come up with 3 more questions about that person's response.</p> <p>Question: What have you been doing to keep busy and have fun?</p> <p><i>* If you would like you can even email your speech teacher to ask her the questions in a series of 3 or more email correspondences.</i></p>
AUDITORY	<p>Name three things that you see in the room then ask your speech</p>

PROCESSING	<p>partner to flip a coin 3 times and then retell you the three words. If your speech partner is doing great then increase the number of words or the number of coin flips. You can even have a competition to see who forgets first.</p> <p><i>*If you would like a word list to use for this activity, please email your Speech teacher and she can send it to you.</i></p>
PHONOLOGICAL AWARENESS	<p>Tap out the individual words in a sentence. For the sentence, "The sun is shining," you would tap or clap four times. When the child is able to count the words in a sentence, clap out the syllables in a word and then the sounds in a word.</p>
LITERACY	<p>Main Idea Activity – Gather paper and crayons to create a special card about a special person. Have your child think of a special person and write a short sentence to describe him/her. For example, "Billy is my best friend in the whole world." You or your child will write the sentiment (main idea) on the front of the card. On the inside of the card help your child list the reasons (details). "He keeps my secrets. He plays my favorite games. He helps me with homework. He likes to go camping with me." Do the details support the sentiment (main idea) on the front of the card? Make cards for special friends and family members. Have your child give out the cards and explain the sentiment to each person</p>
LANGUAGE	<p>Help your child understand Wh-Questions - Make small books. Have your child illustrate a book with photos or drawings with a title like "Our Family Vacation." Your child can answer each of the WH questions that you may dictate. For example, "Who went on vacation? Where did you go? When did you leave/return? What did you do on your vacation? Why did the family go on vacation?" Make books about the child's birthday, holidays, family time, shopping trips, etc.</p>